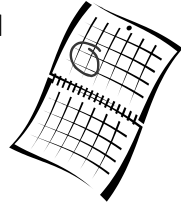
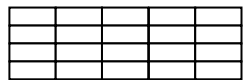


Name: _____

Date: _____

Class/Group: _____

A: Place Value, Add and Subtract		B: Multiply, Divide and Fractions		C: Measure and Geometry	
1. What is the missing number? 14 <input type="text"/> 28 35 42	4:1	11. $7 \times 12 =$	4:9	21. Harry is 9 years and 5 months old. Zac is 14 months older. How old is Zac?	4:19
2. What is the missing number? 36 42 48 <input type="text"/> 60	4:1	12. Complete the sum that is equal to $24 \times 11: 2 \times \text{ } \times 11$	4:10		
3. Round this number to the nearest 10: 2,167	4:2	13. $95 \times 8 =$	4:11		
4. Round this number to the nearest 100: 1,543	4:2	14. One wooden block is 6cm tall. If 12 blocks are piled up, how tall are they?	4:12	22. What name is given to this type of angle?	4:24
5. What is the next number in this sequence: 4, 3, 2, 1, 0, <input type="text"/>	4:3	15. $\frac{1}{5} = \frac{?}{20}$ 	4:13	23. How many lines of symmetry does this rectangle have?	4:25
6. Write < or > to make this correct: 1,782 <input type="text"/> 2,817	4:4	16. To share a number into hundredths you divide it by <input type="text"/> .	4:14		
7. What number does this Roman Numeral represent? LX	4:5	17. $\frac{12}{9} - \frac{7}{9}$	4:15	24. Complete this shape:	4:26
8. $2,725 + 834 =$	4:6	18. Write $\frac{1}{10}$ as a decimal number.	4:16		
9. Estimate the answer to: $6,504 - 4,478$	4:7	19. What is the value of the 7 in: 1.72	4:17	25. What are the co-ordinates of the point labelled A?	4:27
10. A pet mouse weighed 65g. Its weight doubled. How heavy is it now?	4:8	20. Put these heights in order, smallest first: 1.4m 1.18m 1.22m	4:18		
Total (A)		Total (B)		Total (C)	
Test Total (A+B+C)		R (0-9)	Y (10-19)	G (20-25)	

Name: _____

$$\begin{array}{r} 969 \\ - 310 \\ \hline \end{array}$$

$$\begin{array}{r} 809 \\ - 158 \\ \hline \end{array}$$

$$\begin{array}{r} 712 \\ - 382 \\ \hline \end{array}$$

$$\begin{array}{r} 980 \\ - 796 \\ \hline \end{array}$$

$$\begin{array}{r} 478 \\ - 387 \\ \hline \end{array}$$

$$\begin{array}{r} 989 \\ - 750 \\ \hline \end{array}$$

$$\begin{array}{r} 872 \\ - 165 \\ \hline \end{array}$$

$$\begin{array}{r} 845 \\ - 765 \\ \hline \end{array}$$

$$\begin{array}{r} 803 \\ - 607 \\ \hline \end{array}$$

$$\begin{array}{r} 806 \\ - 763 \\ \hline \end{array}$$

$$\begin{array}{r} 707 \\ - 574 \\ \hline \end{array}$$

$$\begin{array}{r} 869 \\ - 212 \\ \hline \end{array}$$

$$\begin{array}{r} 916 \\ - 374 \\ \hline \end{array}$$

$$\begin{array}{r} 932 \\ - 466 \\ \hline \end{array}$$

$$\begin{array}{r} 875 \\ - 816 \\ \hline \end{array}$$

$$\begin{array}{r} 619 \\ - 526 \\ \hline \end{array}$$

$$\begin{array}{r} 520 \\ - 421 \\ \hline \end{array}$$

$$\begin{array}{r} 844 \\ - 145 \\ \hline \end{array}$$

$$\begin{array}{r} 686 \\ - 562 \\ \hline \end{array}$$

$$\begin{array}{r} 257 \\ - 109 \\ \hline \end{array}$$

$$\begin{array}{r} 161 \\ - 118 \\ \hline \end{array}$$

$$\begin{array}{r} 415 \\ - 104 \\ \hline \end{array}$$

$$\begin{array}{r} 255 \\ - 167 \\ \hline \end{array}$$

$$\begin{array}{r} 855 \\ - 525 \\ \hline \end{array}$$

$$\begin{array}{r} 899 \\ - 785 \\ \hline \end{array}$$

$$\begin{array}{r} 736 \\ - 651 \\ \hline \end{array}$$

$$\begin{array}{r} 930 \\ - 370 \\ \hline \end{array}$$

$$\begin{array}{r} 836 \\ - 441 \\ \hline \end{array}$$

$$\begin{array}{r} 944 \\ - 666 \\ \hline \end{array}$$

$$\begin{array}{r} 989 \\ - 515 \\ \hline \end{array}$$

Name: _____

Class: _____

Date: _____

1. Underline the prefix which means 'over' or 'above'.			2. Underline the suffix which, when added, forms a noun.		
non	pre	super	dream	ing	er
3. Underline the correct homophone to use in this sentence.			4. Underline the correct homophone to use in this sentence.		
The dog jumped over the (style / stile).			The (toad / towed) leapt into the pond.		
5. Underline the word with the correct spelling.			6. Underline the word with the correct spelling.		
magishun	magician	magition	mission	mishun	mition
7-8. Number these words to show their alphabetical order .					
phase		phrase		pride	
					play

9. Underline the words which have a similar meaning to the word in bold (synonyms).				
walk	<i>amble</i>	<i>stroll</i>	<i>plod</i>	<i>follow</i>
10. Underline the determiners in the sentence below.		11. Circle the nouns in the sentence below.		
The old, red bus came slowly down the street.				

12-13. Underline two connectives that can be used to signal time and sequence .				
later	of course	earlier	undoubtedly	unless
14-15. Underline the proper nouns or pronouns in this sentence to avoid repetition .				
As (David / He) leant against the wall, (he / David) took a sip of (David's / his) cool drink.				
16-17. Underline two fronted adverbials that might help signal surprise or suspense .				
Suddenly,	Out of nowhere,	Nevertheless,	In truth,	
18. Underline the correct word to complete the sentence.		19. Underline the correct word to complete the sentence.		
You shouldn't have (tore / torn) the book.		"Tell Mum I have (took / taken) the key."		

20-21. Underline the fronted adverbial . Punctuate this sentence using commas .	
The next morning Bill got up early had breakfast and walked to the shop for his paper.	
22-23. Punctuate the sentences using the apostrophe (') to show singular or plural possession .	
The b o y s toy was broken.	Both b o y s toys got broken.
24-25. Punctuate these sentences using inverted commas (" "), commas (,) and any other punctuation needed..	
Would you like some cake asked Amy	It's good she said It's homemade

Total:		Red (0 – 9)	Yellow (10 – 19)	Green (20 – 25)
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