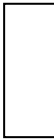
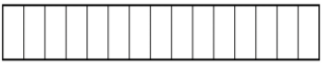


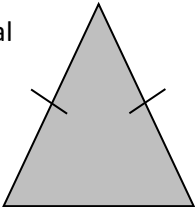


Name: \_\_\_\_\_

Date: \_\_\_\_\_

Class/Group: \_\_\_\_\_

A: Place Value, Add and Subtract		B: Multiply, Divide and Fractions		C: Measure and Geometry	
1. What is the missing number? 18 <input type="text"/> 36 45 54	4:1	11. $42 \div 6 =$	4:9	21. How many metres (m) are in 3.5 kilometres (km)?	4:19
2. What is the missing number? 49 56 63 <input type="text"/> 77	4:1	12. Two factors of 28 add up to 9. What are they?	4:10		
3. What is 1,000 <b>more</b> than 150?	4:2	13. $234 \times 5 =$	4:11	22. The sides of a rectangle are 2m and 6m. 	4:20
4. Round this number to the nearest 10: 1,543	4:2	14. In a class of 18 there are 2 girls for every 1 boy. How many girls are there?	4:12		
5. What is $3 - 5$ ?	4:3	15. $\frac{1}{3} = \frac{?}{15}$ 	4:13	23. About how much is in this 1 litre jug? Write a, b or c. a. about 250ml b. about 550ml c. about 750ml 	4:21
6. What is the value of the <b>2</b> in this number? 2,789	4:4	16. What is the missing number? 1.72 1.73 1.74 <input type="text"/> 1.76	4:14		
7. Write the number 22 in Roman numerals.	4:5	17. $\frac{3}{13} + \frac{6}{13}$	4:15	24. How would 2 pm be shown on a 24 hour digital clock? 	4:22
8. $4,528 - 216 =$	4:6	18. Write $\frac{1}{4}$ as a decimal number.	4:16		
9. Write the sum to check $239 + 154 = 393$ : $393 - \text{ } = \text{ }$	4:7	19. $23 \div 100 =$	4:17	25. What is the special name for this type of triangle? 	4:23
10. I have £1. I spend 34p then 45p. How much do I have left?	4:8	20. Round 3.4 to the nearest whole number.	4:18		
Total (A)		Total (B)		Total (C)	
Test Total (A+B+C)		R (0-9)	Y (10-19)	G (20-25)	

Name: \_\_\_\_\_

$$\begin{array}{r} 534 \\ + 843 \\ \hline \end{array}$$

$$\begin{array}{r} 654 \\ + 810 \\ \hline \end{array}$$

$$\begin{array}{r} 763 \\ + 657 \\ \hline \end{array}$$

$$\begin{array}{r} 779 \\ + 761 \\ \hline \end{array}$$

$$\begin{array}{r} 654 \\ + 348 \\ \hline \end{array}$$

$$\begin{array}{r} 683 \\ + 205 \\ \hline \end{array}$$

$$\begin{array}{r} 517 \\ + 743 \\ \hline \end{array}$$

$$\begin{array}{r} 218 \\ + 666 \\ \hline \end{array}$$

$$\begin{array}{r} 578 \\ + 291 \\ \hline \end{array}$$

$$\begin{array}{r} 285 \\ + 169 \\ \hline \end{array}$$

$$\begin{array}{r} 125 \\ + 592 \\ \hline \end{array}$$

$$\begin{array}{r} 703 \\ + 752 \\ \hline \end{array}$$

$$\begin{array}{r} 775 \\ + 477 \\ \hline \end{array}$$

$$\begin{array}{r} 754 \\ + 137 \\ \hline \end{array}$$

$$\begin{array}{r} 361 \\ + 450 \\ \hline \end{array}$$

$$\begin{array}{r} 181 \\ + 141 \\ \hline \end{array}$$

$$\begin{array}{r} 111 \\ + 183 \\ \hline \end{array}$$

$$\begin{array}{r} 542 \\ + 276 \\ \hline \end{array}$$

$$\begin{array}{r} 307 \\ + 832 \\ \hline \end{array}$$

$$\begin{array}{r} 177 \\ + 419 \\ \hline \end{array}$$

$$\begin{array}{r} 842 \\ + 994 \\ \hline \end{array}$$

$$\begin{array}{r} 530 \\ + 104 \\ \hline \end{array}$$

$$\begin{array}{r} 150 \\ + 993 \\ \hline \end{array}$$

$$\begin{array}{r} 343 \\ + 942 \\ \hline \end{array}$$

$$\begin{array}{r} 303 \\ + 661 \\ \hline \end{array}$$

$$\begin{array}{r} 401 \\ + 284 \\ \hline \end{array}$$

$$\begin{array}{r} 960 \\ + 781 \\ \hline \end{array}$$

$$\begin{array}{r} 678 \\ + 415 \\ \hline \end{array}$$

$$\begin{array}{r} 787 \\ + 743 \\ \hline \end{array}$$

$$\begin{array}{r} 493 \\ + 483 \\ \hline \end{array}$$

Name: \_\_\_\_\_

Class: \_\_\_\_\_

Date: \_\_\_\_\_

1. Underline the <b>prefix</b> which means 'without'.			2. Underline the <b>suffix</b> which, when added, forms the noun.		
<i>sub</i>	<i>inter</i>	<i>non</i>	<i>read</i>	<i>er</i>	<i>ing</i>
3. Underline the correct <b>homophone</b> to use in this sentence.			4. Underline the correct <b>homophone</b> to use in this sentence.		
<i>I am not ( shore / sure ) about that.</i>			<i>The seed sent out a ( root /route ).</i>		
5. Underline the word with the correct spelling.			6. Underline the word with the correct spelling.		
<i>politician</i>	<i>politishun</i>	<i>polition</i>	<i>discushun</i>	<i>discuscian</i>	<i>discussion</i>
7-8. Number these words to show their <b>alphabetical order</b> .					
<i>write</i>		<i>wring</i>		<i>wrap</i>	<i>wrote</i>

9. Underline the words which have a similar meaning to the word in bold (synonyms).				
<b>happy</b>	content	cheerful	joyful	guilty
10. Underline the <b>adjective</b> in the sentence below.			11. Circle the <b>determiners</b> in the sentence below.	
She wore her new skates to the park.				

12-13. Underline two <b>connectives</b> that can be used to signal <b>time</b> and <b>sequence</b> .				
tragically	naturally	for example	after	eventually
14-15. Underline the <b>proper nouns</b> or <b>pronouns</b> in this sentence to <b>avoid repetition</b> .				
( Dan / he ) pushed through the crowd as ( he / Dan ) looked for ( his / Dan's ) friends.				
16-17. Underline two <b>fronted adverbials</b> that might help signal <b>surprise</b> and <b>suspense</b> .				
All of a sudden,	Alternatively,	Without warning,	In addition,	
18. Underline the correct word to complete the sentence.		19. Underline the correct word to complete the sentence.		
The band ( began / begun ) to play.		She had ( stole / stolen ) the purse.		

20-21. Underline the <b>fronted adverbial</b> . Punctuate this sentence using <b>commas</b> .	
<i>Without warning the dog growled barked and then leapt up at the postman.</i>	
22-23. Punctuate the sentences using the <b>apostrophe</b> ( ' ) to show <b>singular</b> or <b>plural possession</b> .	
<i>The witchs hat was pointed.</i>	<i>Witches hats are usually pointed.</i>
24-25. Punctuate these sentences using <b>inverted commas</b> ( " " ), <b>commas</b> ( , ) and any other punctuation needed..	
<i>It's 9 o'clock said Dad</i>	<i>Time to go up to bed he added</i>

<b>Total:</b>		Red (0 – 9)	Yellow (10 – 19)	Green (20 – 25)
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