

Name: _____

Class: _____

Date: _____

1. Underline the prefix which means 'above'.			2. Underline the suffix which, when added, forms the present tense of the verb.		
<i>sub</i>	<i>inter</i>	<i>super</i>	<i>play</i>	<i>er</i>	<i>ing</i>
3. Underline the correct homophone to use in this sentence.			4. Underline the correct homophone to use in this sentence.		
<i>The (poor / pour) child was lost.</i>			<i>She knew the (root / route) to the park.</i>		
5. Underline the word with the correct spelling.			6. Underline the word with the correct spelling.		
<i>corus</i>	<i>chorus</i>	<i>corous</i>	<i>ache</i>	<i>ake</i>	<i>ayk</i>
7-8. Number these words to show their alphabetical order .					
<i>friend</i>		<i>front</i>		<i>fresh</i>	<i>frame</i>

9. Underline the words which have a similar meaning to the word in bold (synonyms).				
sad	glad	unhappy	miserable	gloomy
10. Underline the adjectives in the sentence below.			11. Circle the nouns in the sentence below.	
The cup was full of steaming, hot tea.				

12-13. Underline two connectives that can be used to show cause and effect .				
although	because	before long	as a result	secretly
14-15. Underline the proper nouns or pronouns in this sentence to avoid repetition .				
(Mary / She) walked to (her / Mary's) seat and (she / Mary) quickly sat down.				
16-17. Underline two fronted adverbials that might help signal conclusion and summary .				
In the end,	Luckily,	Unfortunately,	Consequently,	
18. Underline the correct word to complete the sentence.		19. Underline the correct word to complete the sentence.		
She has (given / gave) me some sweets.		The leaves were (blew / blown) about.		



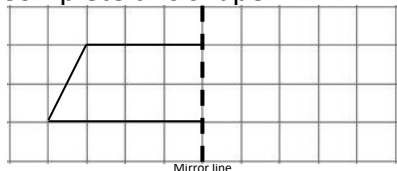
20-21. Underline the fronted adverbial . Punctuate this sentence using commas .	
<i>Before we go you need to get your wellies hat and coat.</i>	
22-23. Punctuate the sentences using the apostrophe (') to show singular or plural possession .	
<i>Are those f o x e s dens?</i>	<i>Is that a f o x s den?</i>
24-25. Punctuate these sentences using inverted commas (" "), commas (,) and any other punctuation needed..	
<i>This computer doesn't work moaned Jo</i>	<i>The keypad is broken he added</i>

Total:		Red (0 – 9)	Yellow (10 – 19)	Green (20 – 25)
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Name: _____

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A: Place Value, Add and Subtract		B: Multiply, Divide and Fractions		C: Measure, Geometry and Statistics			
1. What is the missing number? 1,000 <input type="text"/> 3,000 4,000 5,000	4:1	11. 6 x 9 =	4:9	21. Tim and Sue both weighed themselves. Tim's weight was 31.5 kg. Sue's weight was 3200g. How many grams heavier was Sue?	4:19		
2. What is the missing number? 200 225 250 <input type="text"/> 300	4:1	12. Complete the sum that is equal to 6 x 7 x 12: <input type="text"/> x 12	4:10				
3. Round this number to the nearest 1,000: 2,167	4:2	13. 236 x 8 =	4:11				
4. What is 1,000 more than 960?	4:2	14. To work out 39 x 8 you could do: 30 x <input type="text"/> + <input type="text"/> x 8	4:12	22. Tick (✓) the shape that has exactly one line of symmetry.	4:25		
5. If the temperature starts at 3°C, then drops by 9°C, what is it now?	4:3	15. $\frac{15}{40} = \frac{3}{?}$	4:13				
	6. What is the value of the 8 in this number? 2,789	4:4	16. What is the missing number? 2.96 2.97 2.98 2.99 <input type="text"/>			4:14	
7. Write the number 13 in Roman numerals.	4:5	17. $\frac{11}{15} + \frac{4}{15}$	4:15	23. Complete this shape:	4:26		
8. 8,629 - 5,318 =	4:6	18. Write $\frac{3}{4}$ as a decimal number.	4:16				
	9. Estimate the answer to: 4,012 + 15,982		4:7			24. Favourite meats of Lower School:	4:29
	10. From 500 tickets, pupils buy 235 & parents buy 188. How many are left?		4:8			20. Using £10, Rob buys a drink for 90p and a wrap for £2.50. How much left?	4:18
Total (A)		Total (B)		Total (C)			
Test Total (A+B+C)		R (0-9)		Y (10-19)			
				G (20-25)			

Answer the questions below. Write answers as mixed numbers and simplify fractions if required.

Name: _____

$$\frac{6}{8} + \frac{4}{8} = \underline{\hspace{2cm}}$$

$$\frac{3}{4} + \frac{3}{4} = \underline{\hspace{2cm}}$$

$$\frac{3}{12} + \frac{3}{12} = \underline{\hspace{2cm}}$$

$$\frac{3}{8} + \frac{5}{8} = \underline{\hspace{2cm}}$$

$$\frac{1}{10} + \frac{8}{10} = \underline{\hspace{2cm}}$$

$$\frac{1}{2} + \frac{1}{2} = \underline{\hspace{2cm}}$$

$$\frac{9}{12} + \frac{3}{12} = \underline{\hspace{2cm}}$$

$$\frac{3}{6} + \frac{2}{6} = \underline{\hspace{2cm}}$$

$$\frac{3}{10} + \frac{4}{10} = \underline{\hspace{2cm}}$$

$$\frac{2}{3} + \frac{1}{3} = \underline{\hspace{2cm}}$$

$$\frac{1}{6} + \frac{3}{6} = \underline{\hspace{2cm}}$$

$$\frac{1}{5} + \frac{2}{5} = \underline{\hspace{2cm}}$$

$$\frac{6}{8} + \frac{3}{8} = \underline{\hspace{2cm}}$$

$$\frac{2}{5} + \frac{4}{5} = \underline{\hspace{2cm}}$$

$$\frac{2}{6} + \frac{2}{6} = \underline{\hspace{2cm}}$$