Maths Key Skills
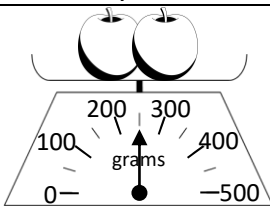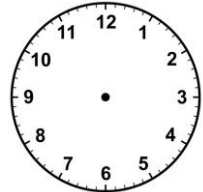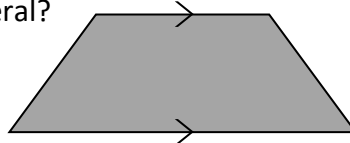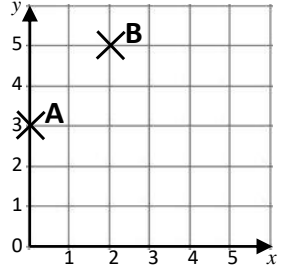
Name: _____   Date: _____   Class/Group: _____

A: Place Value, Add and Subtract		B: Multiply, Divide and Fractions		C: Measure and Geometry	
1. What is the missing number? 50 ☐ 100 125 150	4:1	11. $72 ÷ 12 =$	4:9	21. Two apples are weighed. How much does 1 apple weigh?	4:21
2. What is the missing number? 54 63 72 ☐ 90	4:1	12. Use 2 x 4 x 12 = 96 to answer: 24 x 4	4:10		
3. What is 1,000 **less** than 4920?	4:2	13. $83 \times 7 =$	4:11	22. Draw the hands to show: 17:50	4:22
4. Round this number to the nearest 1,000: 1,543	4:2	14. Shop A sells 6 pens for £3. Shop B sells 2 pens for 90p. Which is cheaper?	4:12		
5. Put these numbers in order, smallest first: 3 -2 0	4:3	15. $\frac{1}{2} = \frac{☐}{4} = \frac{4}{☐}$	4:13	23. What is the name of this quadrilateral?	4:23
6. Put these in order, smallest first: 3,293 1,273 2,837	4:4	16. I have $\frac{1}{10}$ of a cake. How many pieces do I cut it into to make $\frac{1}{100}$?	4:14		
7. What number does this Roman Numeral represent? **XIV**	4:5	17. $\frac{11}{4} - \frac{9}{4}$	4:15	24. Plot the point (3, 0). Label it C.	4:28
8. $3,473 + 1,230 =$	4:6	18. Write $\frac{1}{100}$ as a decimal number.	4:16		
9. Write the sum to check 239 - 154 = 85: 85 + ☐ = ☐	4:7	19. What is the **value** of the 2 in: 1.72	4:17		
10. A 38cm tall plant grows 16cm a year. How tall will it be after 2 years?	4:8	20. Round 7.8 to the nearest whole number.	4:18	25. Points A, B and C form 3 corners of a rectangle. Plot the fourth corner of the rectangle and label it D.	4:28
Total (A)		Total (B)		Total (C)	
Test Total (A+B+C)		R (0-9)	Y (10-19)		G (20-25)

Name: _____

1) 353	4) 236	9) 540	4) 345
6) 658	1) 228	9) 417	3) 497
2) 803	2) 409	2) 556	5) 990
5) 427	3) 852	7) 820	7) 359

Name: _____　Class: _____　Date: _____

1. Underline the **prefix** which means **'before'**.			2. Underline the **suffix** which, when added, forms a noun.		
sub	pre	anti	**dry**	er	ing

3. Underline the correct **homophone** to use in this sentence.	4. Underline the correct **homophone** to use in this sentence.
Don't (stair / stare) at the lady.	Shall I (pour / poor) the milk?

5. Underline the word with the correct spelling.			6. Underline the word with the correct spelling.		
optitian	optician	optishun	expreshun	exprecian	expression

7-8. Number these words to show their **alphabetical order**.							
sharp		sheep		shift		short	

9. Underline the words which have a similar meaning to the word in bold (synonyms).				
sleep	doze	laugh	snooze	nap

10. Underline the **noun phrases** in the sentence below.	11. Circle the **preposition** in the sentence below.

The small, timid dog lay in his basket.

12-13. Underline two **connectives** that can be used to signal **time** and **sequence**, (or are synonymous with the word 'then').				
unless	next day	clearly	during	because

14-15. Underline the **proper nouns** or **pronouns** in this sentence to **avoid repetition**.

(Ben / He) grabbed (Ben's / his) packed lunch and (Ben / he) ran for the bus.

16-17. Underline two **fronted adverbials** that might help signal **surprise** and **suspense**.			
One example,	That very moment,	Equally,	Unexpectedly,

18. Underline the correct word to complete the sentence.	19. Underline the correct word to complete the sentence.
He has (drawn / drew) a lovely picture.	You should have (came / come).

20-21. Underline the **fronted adverbial**. Punctuate this sentence using **commas**.

The following day the eggs began to hatch.

22-23. Punctuate the sentences using the **apostrophe (')** to show **singular** or **plural possession**.	
Have you seen the h e n s egg?	Have you seen those h e n s eggs?

24-25. Punctuate these sentences using **inverted commas (" ")**, **commas (,)** and any other punctuation needed..

What is that Sita asked	My lunch said Ben do you want some

Total:		Red (0 – 9)	Yellow (10 – 19)	Green (20 – 25)