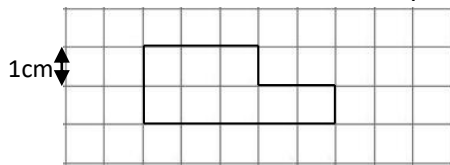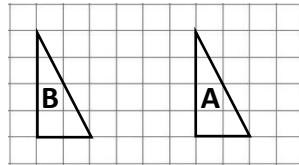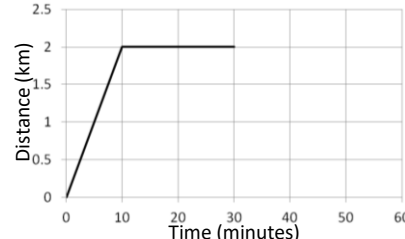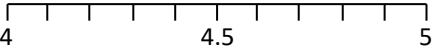**Maths Key Skills**

Name: _____   Date: _____   Class/Group: _____

A: Place Value, Add and Subtract		B: Multiply, Divide and Fractions		C: Measure, Geometry and Statistics	
1. What is the missing number? 18 ☐ 30 36 42	4:1	11. 9 x 11 =	4:9	21. What is the area of this shape? 1cm↕	4:20
2. What is the missing number? 4,000 5,000 6,000 ☐ 8,000	4:1	12. Circle the sum that is the same as 22 x 5: 2 x 5 x 11 2 x 3 x 22	4:10		
3. Round this number to the nearest 100: 2,167	4:2	13. 356 x 3 =	4:11	22. Circle the name that describes the biggest angle. Right Obtuse Acute angle angle angle	4:24
4. What is 1,000 **less** than 1,465?	4:2	14. To work out 47 x 6 you could do: ☐ x 6 + 7 x ☐	4:12		
5. What is 6 **less than** 2?	4:3	15. Circle the **equivalent fraction** to $\frac{1}{4}$. $\frac{3}{12}$ $\frac{5}{16}$ $\frac{6}{20}$	4:13	23. To transform shape A onto B: Translate A ☐ units to the ☐ . 	4:27
6. What is the value of the **7** in this number? 2,789	4:4	16. Complete the sequence: $\frac{37}{100}$ $\frac{38}{100}$ $\frac{39}{100}$ ☐	4:14		
7. Write the number 90 in Roman numerals.	4:5	17. $\frac{3}{7} + \frac{5}{7}$	4:15	24. The distance time graph shows a trip to the shops. The return journey takes 20 minutes. Show this. 	4:29
8. 1,235 - 624 =	4:6	18. Write $\frac{1}{2}$ as a decimal number.	4:16		
9. Write the sum to check 3,128 + 854 = 3,982: 3,982 ☐ 854 ☐ 3,182	4:7	19. 8 ÷ 10 =	4:17		
10. I have £5. I spend £1.50 then £2.45. How much do I have left?	4:8	20. Label 4.8cm on the ruler section: 4 4.5 5	4:18	25. How long did the person spend at the shops?	4:30
Total (A)		Total (B)		Total (C)	
Test Total (A+B+C)		R (0-9)	Y (10-19)		G (20-25)

Name: _____

276 = 69 x ☐	25= ☐ x 1	☐ = 39 x 7	☐ x 8 = 328	34 x ☐ = 272
480= ☐ x 5	14 x ☐ = 56	36 = 12 x ☐	57= ☐ x 1	47 x 5 = ☐
182 = 91 x ☐	480 = 96 x ☐	☐ = 30 x 7	☐ x 8 = 520	69 x 7 = ☐
17 x 5 = ☐	136= ☐ x 4	☐ x 3 = 123	92 x ☐ = 184	☐ x 4 = 168
96 x ☐ = 288	58 x 10 = ☐	☐ x 8 = 768	☐ = 57 x 1	61 x ☐ = 427
☐ x 3 = 246	☐ x 2 = 148	☐ = 55 x 6	32 x 6 = ☐	31 x 4 = ☐
549 = 61 x ☐	46 x 8 = ☐	438= ☐ x 6	☐ = 48 x 1	222= ☐ x 6
77 x ☐ = 539	31 x 4 = ☐	48 x 2 = ☐	204= ☐ x 6	☐ x 2 = 76

Name: _____   Class: _____   Date: _____

1. Underline the **prefix** which means '**under**'.			2. Underline the **suffix** which, when added, forms the present tense of the verb**.**		
sub	inter	anti	**play**	er	ing

3. Underline the correct **homophone** to use in this sentence.	4. Underline the correct **homophone** to use in this sentence.
I (mite / might) not be home for tea.	She put the (dye / die) on her hair.

5. Underline the word with the correct spelling.			6. Underline the word with the correct spelling.		
hideus	hideos	hideous	conclusion	conclushun	conclution

7-8. Number these words to show their **alphabetical order**.

drink		drown		drain		dream	

9. Underline the words which have a similar meaning to the word in bold (synonyms).

shout	cross	yell	holler	bellow

10. Underline the **adverb** in the sentence below.	11. Circle the **noun phrase** in the sentence below.

Slowly, the old, frail man sat down.

12-13. Underline two **connectives** that can be used to **compare** and **contrast**.

tragically	despite	afterwards	eventually	yet

14-15. Underline the **proper nouns** or **pronouns** in this sentence to **avoid repetition**.

As (he / James) turned over the pages of the book, it began to dawn on (James / him) that (he / James) had heard this story before.

16-17. Underline two **fronted adverbials** that might help signal **cause** and **effect**.

Inevitably,	Secondly,	Therefore,	Last year,

18. Underline the correct word to complete the sentence.	19. Underline the correct word to complete the sentence.
You could (have / of) gone on the bus.	I have (eaten / ate) all my apple.

20-21. Underline the **fronted adverbial**. Punctuate this sentence using **commas**.

Later that day Sammy went to visit her friend in hospital.

22-23. Punctuate the sentences using the **apostrophe** (') to show **singular** or **plural possession**.

The c a r s engine roared.	The c a r s engines roared.

24-25. Punctuate these sentences using **inverted commas** (" "), **commas** (,) and any other punctuation needed..

I like your car smiled Danny	Thanks said Mark it's new

Total:		Red (0 – 9)	Yellow (10 – 19)	Green (20 – 25)